## Name of Choral Group:

Comments Only: $\qquad$ Level: $\qquad$ Voicing: $\qquad$ Number of Singers: $\qquad$

RHYTHMIC COMPONENT

|  |  | $9-11$ | $12-14$ | $15-17$ | SCORE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| I | RHYTHM | $<40 \%$ accuracy | $40-74 \%$ accuracy | $74-89 \%$ accuracy | $90-100 \%$ accuracy |
|  |  | 4 | 6 | 8 | 10 |
| II | FLOW | No constant tempo; No <br> evidence of musical <br> phrasing | Tempo somewhat <br> unsteady; Phrasing is <br> halted or interrupted. | Tempo generally steady with <br> minor discrepancies; Phrasing <br> slightly irregular. | Constant tempo; <br> Phrasing is musical <br> throughout |

MELODIC COMPONENT

|  |  | 10-14 | 15-19 | 20-24 | 25-30 | SCORE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | PITCH | <40\% accuracy overall | 40-74\% accuracy overall | 74-89\% accuracy overall; or $\mathbf{9 0}-100 \%$ accuracy in some parts with several errors in one or more parts | $\mathbf{9 0 - 1 0 0 \%}$ accuracy in all parts |  |
|  |  | 4 | 6 | 8 | 10 | SCORE |
| II | $\begin{aligned} & \text { RHYTHM \& } \\ & \text { FLOW } \end{aligned}$ | $<40 \%$ accuracy overall <br> No constant tempo; No evidence of musical phrasing | 40-74\% accuracy overall Tempo somewhat unsteady; Phrasing is halted or interrupted. | 74-89\% accuracy overall Tempo generally steady with minor discrepancies; Phrasing slightly irregular | $\mathbf{9 0 - 1 0 0 \%}$ accuracy in all parts <br> Constant tempo; <br> Phrasing is musical throughout |  |
|  |  | 9-11 | 12-14 | 15-17 | 18-20 | SCORE |
| III | INTONATION <br> AND/OR <br> VERTICAL <br> HARMONY | Intonation not satisfactory <br> Harmonic relationship is missing in some parts | Intonation somewhat satisfactory <br> Harmonic relationship is not clear; errors in several parts | Some parts are in tune throughout with several intonation errors in one of more parts or slight intonation problems overall. <br> Harmonic relationships line up; sense of tonality in some parts | Intonation excellent throughout <br> Harmonic relationship lines up; strong sense of tonality in all parts |  |

ENSEMBLE PREPARATION

|  |  | 2 | 3 | 4 | 5 | SCORE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | APPROACH \& METHOD | Rhythmic approach and preferred methods of sight-reading are fundamentally lacking | Rhythmic approach and preferred methods of sight-reading are inconsistent most of the time | Rhythmic approach and preferred methods of sight-reading are good, but not uniform much of the time | Rhythmic approach and preferred methods of sight-reading are uniform throughout ensemble |  |
|  |  | 2 | 3 | 4 | 5 | SCORE |
| II | USE OF TIME | <40\% of the students on task $100 \%$ of the time | 40-74\% of the students on task $\mathbf{1 0 0 \%}$ of the time | 74-89\% of the students on task $100 \%$ of the time | $\mathbf{9 0 - 1 0 0 \%}$ of the students on task $100 \%$ of the time |  |
|  | TAL SCORE | 64 or below | 65-74 | 75-84 | 85-100 | TOTAL SCORE |
|  | RATING | $I V=F A I R$ | $\mathbf{I I I}=\mathbf{G O O D}$ | II = EXCELLENT | I = SUPERIOR |  |

## Comments:

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